St Joseph's Voluntary Grammar School is located in Donaghmore, Co Tyrone and has a student enrolment of 854. The school has been regularly oversubscribed for many years and enjoys community and regional confidence. The school's mission statement is "Saint Joseph's Grammar School is a Catholic Educational Community where students are nurtured, respected and guided in accordance with the teaching of Jesus Christ. We are fully committed to academic excellence for our students. We seek to inspire and guide them to become leaders who will promote Christian values and justice in their families, the Church and the wider community".

The Board of Governors of St Joseph's Grammar School is committed to offering a high quality academic, personal, social physical, spiritual and moral education built on the teaching and practices of Jesus Christ.

Parents who send their children to St Joseph's Grammar School embrace the strong moral values of the school and expect their child's education to be interwoven with what they are being taught at home. Parents and civic groups value St Joseph's Grammar School for its ethos and the sense of community that permeates into the community.

The Board of Governors strenuously endorses and wishes to protect the voluntary principle under which the school operates. This ensures flexibility of approach to local needs and efficient, effective and egalitarian use of public resources to ensure an excellent level of education for young people.

The Board of Governors acknowledges the growth of Integrated Education as desired by parental choice. St Joseph's Grammar School has been strenuously and actively involved in Shared Education and welcomes and educates students from varying backgrounds and schools. The Board is committed to the school maintaining its reputation as an excellent Catholic Grammar school that welcomes children of all faiths.

St Joseph's Grammar School is a vibrant and innovative grammar school and is determined to collaborate and work to fulfil our mission statement and we look forward to engaging further with the Independent Review of Education.